PARENTAL CONSENT FORM MYTHBUSTING SEX ED. SPRING, 2023 Ms. Wolfe

GOOGLE FORM HERE: PARENTAL Consent Form (REQUIRED)

LEARNING OUTCOMES:

The learning outcomes for this course are:

By the end of this course, students will be able to...

- fact-check/debunk common misconceptions and myths about sexual health.
- recognize the importance of consent, both in sexual and non-sexual social contexts, and how to confirm whether consent is given and when it is not.
- assess the benefits and risks of different protective measures for sexual health, including learning about different types of birth controls (abstinence, hormonal birth control, condoms, etc.).
- answer commonly asked questions in an anonymous Q&A in a respectful, safe, and appropriate format.

ALL ARE WELCOMED:

ALL racial, gender, and sexual identities are allowed, and respect towards class participants are expected from students.

SELF-CARE:

At any time if a student feels uncomfortable or needs time for themselves during the course, they are welcome to excuse themself *after* notifying the course instructor, with the understanding that they will stay in the near proximity of the class's location for their safety.

SIGNATURE:	
By signing this document, I (the legal guardian) of (student's name)	, give my
informed consent and permission for (student's name)t	o attend Ms. Wolfe's
"Mythbusting Sex Ed." course at Stanford University on DATE, as well as ag	
class "Expectations" as listed under the student's form of consent.	
Parental/Legal Guardian 1's signature (required):	
Parental/Legal Guardian 2's signature (optional):	·
Student's name (printed, required):	_•
DATE:	

If you have any questions or concerns, please feel free to reach out to the instruction, Ms. Wolfe, at lrwolfe@stanford.edu.

STUDENT

CONSENT FORM MYTHBUSTING SEX ED.

SPRING, 2023 Ms. Wolfe

GOOGLE FORM HERE: STUDENT Consent Form (REQUIRED)

LEARNING OUTCOMES:

The learning outcomes for this course are:

By the end of this course, students will be able to...

- fact-check/debunk common misconceptions and myths about sexual health.
- recognize the importance of consent, both in sexual and non-sexual social contexts, and how to confirm whether consent is given and when it is not.
- assess the benefits and risks of different protective measures for sexual health, including learning about different types of birth controls (abstinence, hormonal birth control, condoms, etc.).
- answer commonly asked questions in an anonymous Q&A in a respectful, safe, and appropriate format.

ALL ARE WELCOMED:

ALL racial, gender, and sexual identities are allowed, and respect towards class participants are expected from students.

SELF-CARE:

At any time if a student feels uncomfortable or needs time for themselves during the course, they are welcome to excuse themself *after* notifying the course instructor, with the understanding that they will stay in the near proximity of the class's location for their safety.

EXPECTATIONS:

- I will respect other members of this class, regardless of their gender and/or sexual identities.
- I will stay **on-topic**, handle this class's subjects with **maturity and appropriateness**, and **protect the privacy** of others who may or may not be fellow students in this class.
- I will **notify the instructor before leaving class** for any reason.
- I will put away my phones, laptops, and/or other electronics for the duration of the class, unless in the case of an emergency.
- I understand that if I do not follow these expectations, I may be required to either leave the class or refrain from commenting for the rest of the class's duration.

SIGNATURE:	
By signing this document, I (student's name)	, give my informed consent and
agreement to the class information and expectations listed	d above for Ms. Wolfe's "Mythbusting Sex
Ed." course at Stanford University on DATE.	
Student's name (printed, required):	
Student's signature (required):	·
DATE.	